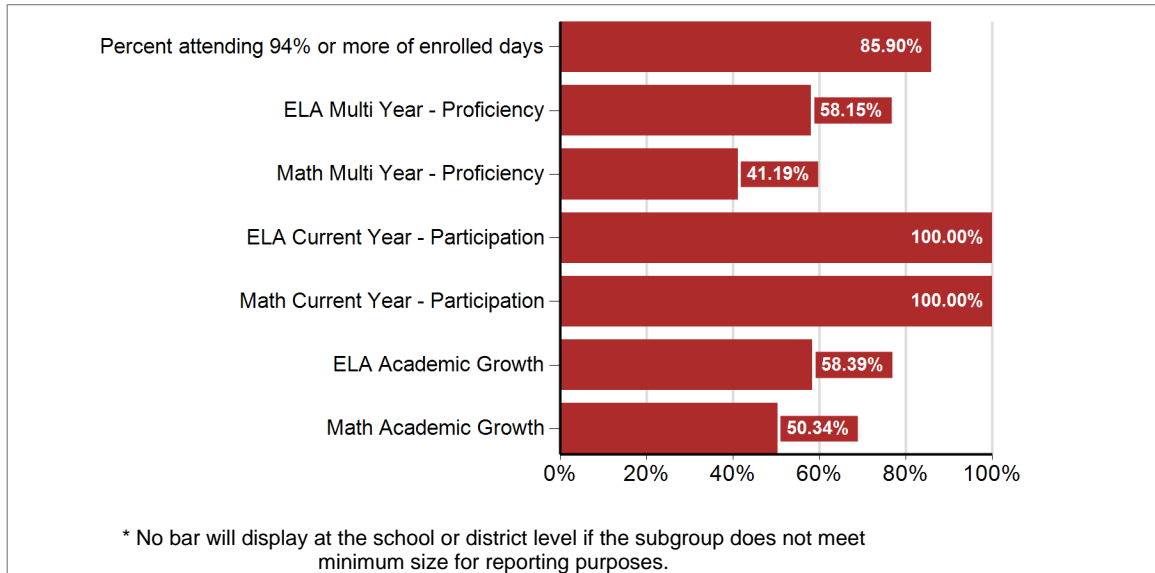


Beresford 61-2 | Beresford Middle School - 03





School Classification: Progressing

Title I Designation: Non-Title I

Performance Indicators



School Performance Index

SPI Total Points	
	51.43%
51.43 out of possible 100	
Academic Growth	
	35.95%
14.38 out of possible 40	
Attendance	
	85.90%
17.18 out of possible 20	
Student Achievement	
	49.67%
19.87 out of possible 40	

Beresford 61-2 | Beresford Middle School - 03

Staffing

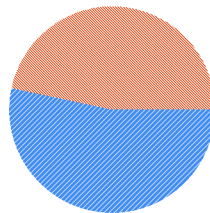
Reporting of Highly Qualified Teachers in core content areas is no longer required. Beginning with the 2017-18 Report Card, the South Dakota Department of Education will report the percent of teachers that are state certified, in addition to other new reporting requirements.

Teachers	8.6
Average Years of Experience	14
Percent with Three or Fewer Yrs of Exp.	15.00%

Percent with advanced degrees does not include unknown degrees. Number may not match pie chart.

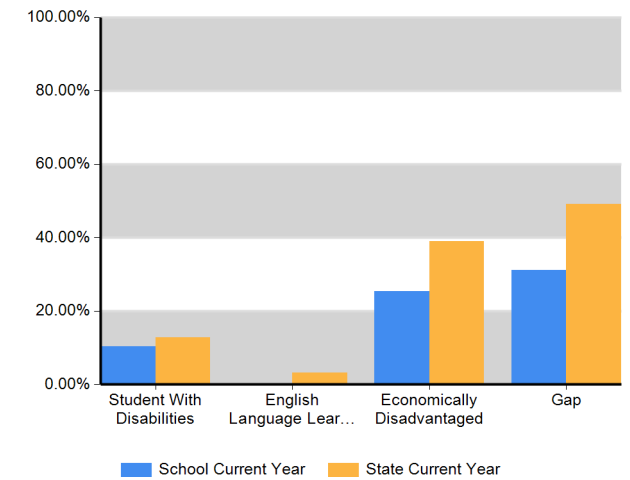
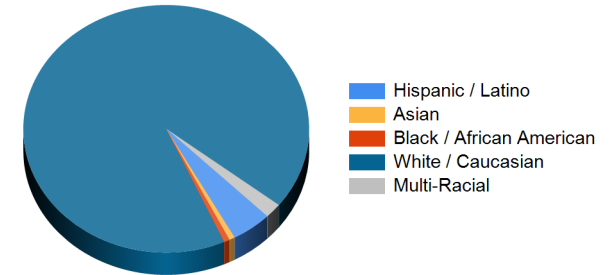
Degrees Earned for Instructional Staff

Bachelors - 53.33%
 Doctorate - 0.00%
 Masters - 46.67%
 Specialist - 0.00%



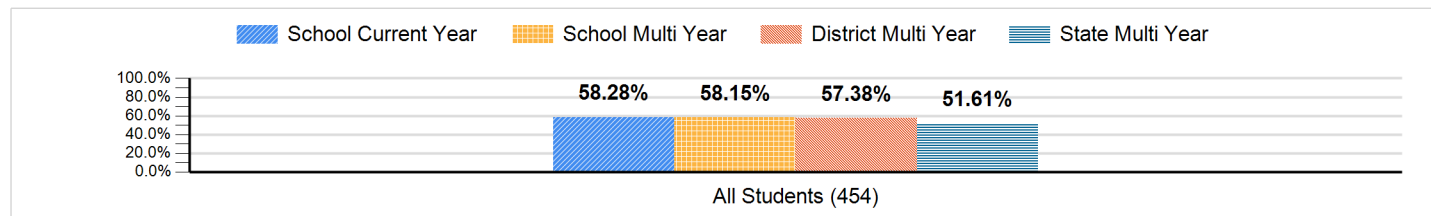
Student Population

**Race/Ethnicity
Percent of Student Population**



Beresford 61-2 | Beresford Middle School - 03

Student Achievement: ELA Multi Year - Proficiency



Student Achievement: ELA Multi Year - Proficiency - Data Matrix

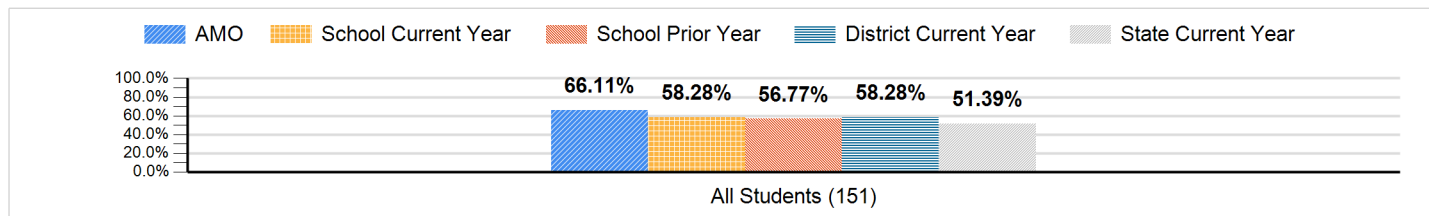
Subgroup	Number of Students	School Current Year	School Multi Year	District Multi Year	State Multi Year
		Multi Year - Proficiency	Multi Year - Proficiency	Multi Year - Proficiency	Multi Year - Proficiency
All Students	454	58.28	58.15	57.38	51.61
Hispanic / Latino	16	*	56.25	52.63	36.83
American Indian / Alaskan Native*	*	*	*	*	21.74
Asian*	*	*	*	*	47.45
Black / African American*	*	*	*	*	32.41
Native Hawaiian / Pacific Islander*	*	*	*	*	51.16
White / Caucasian	425	57.55	57.65	57.40	57.94
Multi-Racial*	*	*	*	66.67	46.30
Student With Disabilities	55	13.33	7.27	23.29	18.69
English Language Learners*	*	*	*	*	13.52
Economically Disadvantaged	106	37.84	40.57	39.74	34.97
Female	221	73.97	71.49	68.46	57.57
Male	233	43.59	45.49	47.51	45.95
Migrant*	*	*	*	*	14.06
Gap	138	36.96	36.96	37.32	34.54
Non-Gap	316	67.62	67.41	66.94	68.12

* No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities; Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

Beresford 61-2 | Beresford Middle School - 03

Student Achievement: ELA Current Year - Proficiency



Student Achievement: ELA Current Year - Proficiency - Data Matrix

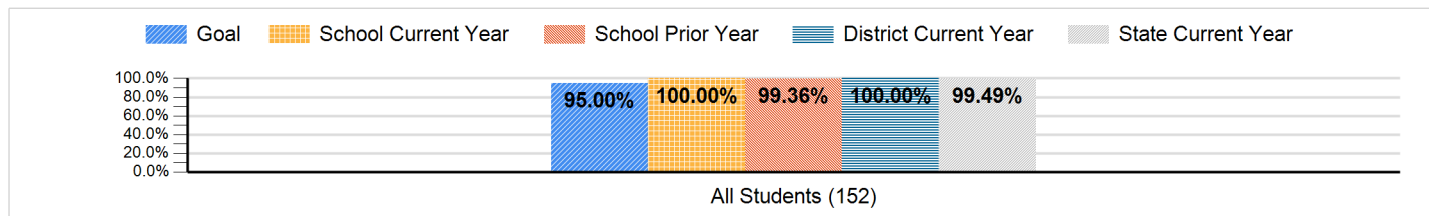
		AMO	School Current Year	School Prior Year	District Current Year	State Current Year
Subgroup	Number of Students	Current Year - Proficiency	Current Year - Proficiency	Current Year - Proficiency	Current Year - Proficiency	Current Year - Proficiency
All Students	151	66.11	58.28	56.77	58.28	51.39
Hispanic / Latino*	*	*	*	*	*	37.87
American Indian / Alaskan Native*	*	*	*	*	*	21.93
Asian*	*	*	*	*	*	55.47
Black / African American*	*	*	*	*	*	31.41
Native Hawaiian / Pacific Islander*	*	*	*	*	*	44.83
White / Caucasian	139	64.95	57.55	57.04	57.55	57.65
Multi-Racial*	*	*	*	*	*	44.70
Student With Disabilities	15	21.06	13.33	8.70	13.33	14.88
English Language Learners*	*	*	*	*	*	9.74
Economically Disadvantaged	37	52.77	37.84	41.46	37.84	35.11
Female	73	76.97	73.97	68.49	73.97	58.22
Male	78	54.95	43.59	46.34	43.59	44.95
Migrant*	*	*	*	*	*	19.35
Gap	46	47.92	36.96	37.04	36.96	33.85
Non-Gap	105	72.73	67.62	67.33	67.62	67.55

* No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities; Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

Beresford 61-2 | Beresford Middle School - 03

Student Achievement: ELA Current Year - Participation



Student Achievement: ELA Current Year - Participation - Data Matrix

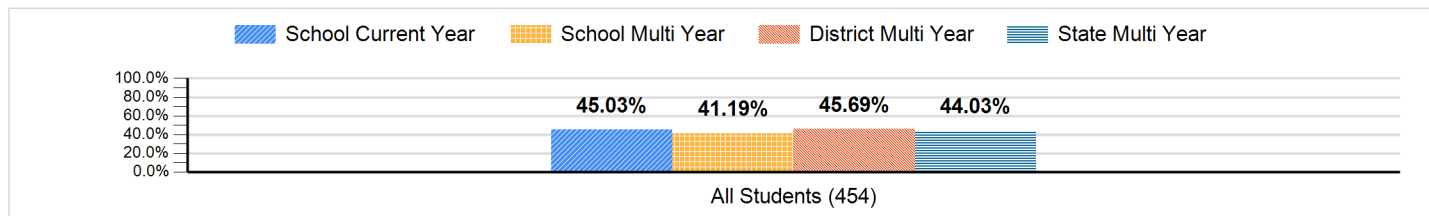
Subgroup	Number of Students	Goal	School Current Year	School Prior Year	District Current Year	State Current Year
		Current Year - Participation	Current Year - Participation	Current Year - Participation	Current Year - Participation	Current Year - Participation
All Students	152	95.00	100.00	99.36	100.00	99.49
Hispanic / Latino*	*	*	*	*	*	99.25
American Indian / Alaskan Native*	*	*	*	*	*	98.57
Asian*	*	*	*	*	*	99.81
Black / African American*	*	*	*	*	*	99.67
Native Hawaiian / Pacific Islander*	*	*	*	*	*	100.00
White / Caucasian	139	95.00	100.00	99.31	100.00	99.63
Multi-Racial*	*	*	*	*	*	99.90
Student With Disabilities	15	95.00	100.00	100.00	100.00	99.29
English Language Learners*	*	*	*	*	*	99.24
Economically Disadvantaged	37	95.00	100.00	100.00	100.00	99.32
Female	73	95.00	100.00	100.00	100.00	99.44
Male	79	95.00	100.00	98.81	100.00	99.55
Migrant*	*	*	*	*	*	100.00
Gap	47	95.00	100.00	100.00	100.00	99.31
Non-Gap	105	95.00	100.00	99.02	100.00	99.67

* No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities; Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

Beresford 61-2 | Beresford Middle School - 03

Student Achievement: Math Multi Year - Proficiency



Student Achievement: Math Multi Year - Proficiency - Data Matrix

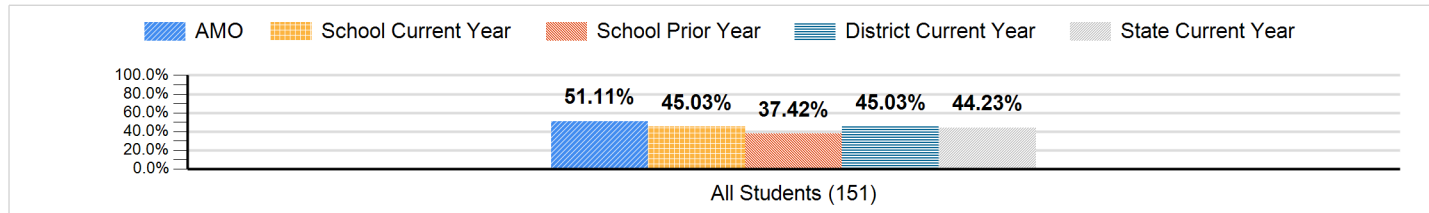
Subgroup	Number of Students	School Current Year	School Multi Year	District Multi Year	State Multi Year
		Multi Year - Proficiency	Multi Year - Proficiency	Multi Year - Proficiency	Multi Year - Proficiency
All Students	454	45.03	41.19	45.69	44.03
Hispanic / Latino	16	*	43.75	44.74	28.11
American Indian / Alaskan Native*	*	*	*	*	14.72
Asian*	*	*	*	*	41.69
Black / African American*	*	*	*	*	23.00
Native Hawaiian / Pacific Islander*	*	*	*	*	42.44
White / Caucasian	425	46.04	41.41	45.99	50.38
Multi-Racial*	*	*	*	33.33	38.67
Student With Disabilities	55	6.67	5.45	18.54	17.84
English Language Learners*	*	*	*	*	13.35
Economically Disadvantaged	106	27.03	24.53	27.00	28.06
Female	221	50.68	45.25	46.22	43.87
Male	233	39.74	37.34	45.23	44.19
Migrant*	*	*	*	*	9.28
Gap	138	26.09	22.46	27.30	28.14
Non-Gap	316	53.33	49.37	54.58	59.42

* No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities; Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

Beresford 61-2 | Beresford Middle School - 03

Student Achievement: Math Current Year - Proficiency



Student Achievement: Math Current Year - Proficiency - Data Matrix

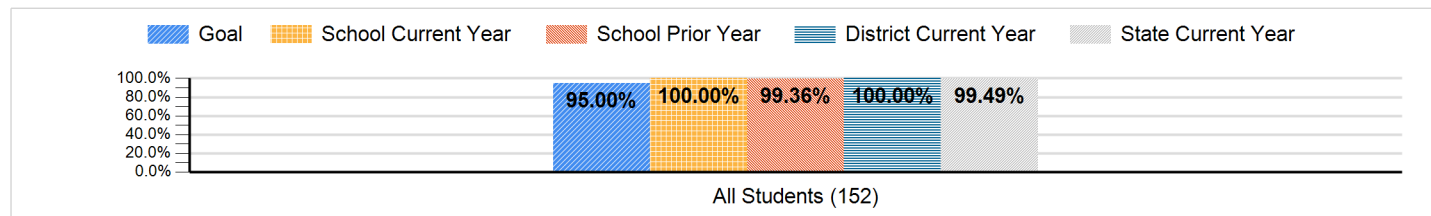
		AMO	School Current Year	School Prior Year	District Current Year	State Current Year
Subgroup	Number of Students	Current Year - Proficiency	Current Year - Proficiency	Current Year - Proficiency	Current Year - Proficiency	Current Year - Proficiency
All Students	151	51.11	45.03	37.42	45.03	44.23
Hispanic / Latino*	*	*	*	*	*	27.37
American Indian / Alaskan Native*	*	*	*	*	*	13.90
Asian*	*	*	*	*	*	48.69
Black / African American*	*	*	*	*	*	23.02
Native Hawaiian / Pacific Islander*	*	*	*	*	*	37.93
White / Caucasian	139	50.57	46.04	37.32	46.04	50.85
Multi-Racial*	*	*	*	*	*	38.24
Student With Disabilities	15	21.06	6.67	8.70	6.67	12.84
English Language Learners*	*	*	*	*	*	8.79
Economically Disadvantaged	37	38.89	27.03	21.95	27.03	27.36
Female	73	57.24	50.68	36.99	50.68	45.54
Male	78	44.82	39.74	37.80	39.74	43.00
Migrant*	*	*	*	*	*	9.68
Gap	46	35.42	26.09	20.37	26.09	26.67
Non-Gap	105	56.82	53.33	46.53	53.33	60.42

* No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities; Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

Beresford 61-2 | Beresford Middle School - 03

Student Achievement: Math Current Year - Participation



Student Achievement: Math Current Year - Participation - Data Matrix

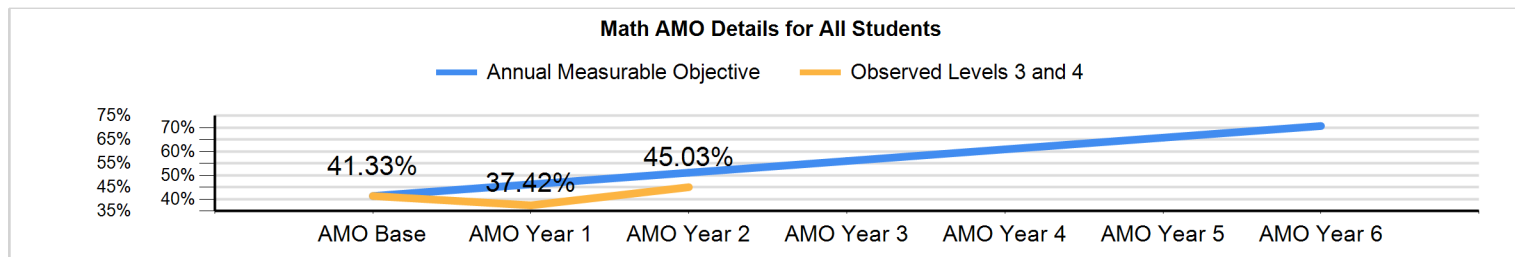
Subgroup	Number of Students	Goal	School Current Year	School Prior Year	District Current Year	State Current Year
		Current Year - Participation	Current Year - Participation	Current Year - Participation	Current Year - Participation	Current Year - Participation
All Students	152	95.00	100.00	99.36	100.00	99.49
Hispanic / Latino*	*	*	*	*	*	99.18
American Indian / Alaskan Native*	*	*	*	*	*	98.49
Asian*	*	*	*	*	*	100.00
Black / African American*	*	*	*	*	*	99.56
Native Hawaiian / Pacific Islander*	*	*	*	*	*	100.00
White / Caucasian	139	95.00	100.00	99.31	100.00	99.64
Multi-Racial*	*	*	*	*	*	99.79
Student With Disabilities	15	95.00	100.00	100.00	100.00	99.29
English Language Learners*	*	*	*	*	*	99.62
Economically Disadvantaged	37	95.00	100.00	100.00	100.00	99.30
Female	73	95.00	100.00	100.00	100.00	99.42
Male	79	95.00	100.00	98.81	100.00	99.55
Migrant*	*	*	*	*	*	100.00
Gap	47	95.00	100.00	100.00	100.00	99.30
Non-Gap	105	95.00	100.00	99.02	100.00	99.67

* No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities; Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

Beresford 61-2 | Beresford Middle School - 03

AMO Target: Math



AMO Target: Math	Base Year Data		Annual Measurable Objectives - Percent Levels 3 and 4					
Subgroup	Base Year	Base Percent Level 3 & 4	AMO Year 1	AMO Year 2	AMO Year 3	AMO Year 4	AMO Year 5	AMO Year 6
All Students	2014-2015	41.33%	46.22 %	51.11 %	56.00 %	60.89 %	65.78 %	70.67 %
Hispanic / Latino*	Too Few	NA	NA	NA	NA	NA	NA	NA
American Indian / Alaskan Native*	Too Few	NA	NA	NA	NA	NA	NA	NA
Asian*	Too Few	NA	NA	NA	NA	NA	NA	NA
Black / African American*	Too Few	NA	NA	NA	NA	NA	NA	NA
Native Hawaiian / Pacific Islander*	Too Few	NA	NA	NA	NA	NA	NA	NA
White / Caucasian	2014-2015	40.69%	45.63 %	50.57 %	55.51 %	60.45 %	65.39 %	70.35 %
Multi-Racial*	Too Few	NA	NA	NA	NA	NA	NA	NA
Student With Disabilities	2014-2015	5.26%	13.16 %	21.06 %	28.96 %	36.86 %	44.76 %	52.63 %
English Language Learners*	Too Few	NA	NA	NA	NA	NA	NA	NA
Economically Disadvantaged	2014-2015	26.67%	32.78 %	38.89 %	45.00 %	51.11 %	57.22 %	63.34 %

Other Groups

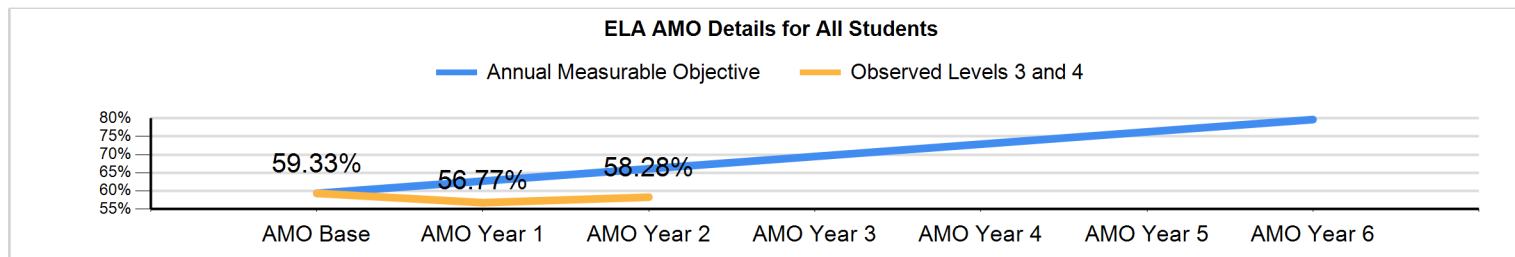
Female	2014-2015	48.68%	52.96 %	57.24 %	61.52 %	65.80 %	70.08 %	74.34 %
Male	2014-2015	33.78%	39.30 %	44.82 %	50.34 %	55.86 %	61.38 %	66.89 %
Migrant*	Too Few	NA	NA	NA	NA	NA	NA	NA
Gap	2014-2015	22.50%	28.96 %	35.42 %	41.88 %	48.34 %	54.80 %	61.25 %
Non-Gap	2014-2015	48.18%	52.50 %	56.82 %	61.14 %	65.46 %	69.78 %	74.09 %

* = Fewer than 10 students in this group, AMOs provided for informational purposes only

NA = No students in this group or no data

Beresford 61-2 | Beresford Middle School - 03

AMO Target: ELA



AMO Target: ELA		Base Year Data		Annual Measurable Objectives - Percent Levels 3 and 4				
Subgroup	Base Year	Base Percent Level 3 & 4	AMO Year 1	AMO Year 2	AMO Year 3	AMO Year 4	AMO Year 5	AMO Year 6
All Students	2014-2015	59.33%	62.72 %	66.11 %	69.50 %	72.89 %	76.28 %	79.67 %
Hispanic / Latino*	Too Few	NA	NA	NA	NA	NA	NA	NA
American Indian / Alaskan Native*	Too Few	NA	NA	NA	NA	NA	NA	NA
Asian*	Too Few	NA	NA	NA	NA	NA	NA	NA
Black / African American*	Too Few	NA	NA	NA	NA	NA	NA	NA
Native Hawaiian / Pacific Islander*	Too Few	NA	NA	NA	NA	NA	NA	NA
White / Caucasian	2014-2015	57.93%	61.44 %	64.95 %	68.46 %	71.97 %	75.48 %	78.97 %
Multi-Racial*	Too Few	NA	NA	NA	NA	NA	NA	NA
Student With Disabilities	2014-2015	5.26%	13.16 %	21.06 %	28.96 %	36.86 %	44.76 %	52.63 %
English Language Learners*	Too Few	NA	NA	NA	NA	NA	NA	NA
Economically Disadvantaged	2014-2015	43.33%	48.05 %	52.77 %	57.49 %	62.21 %	66.93 %	71.67 %

Other Groups

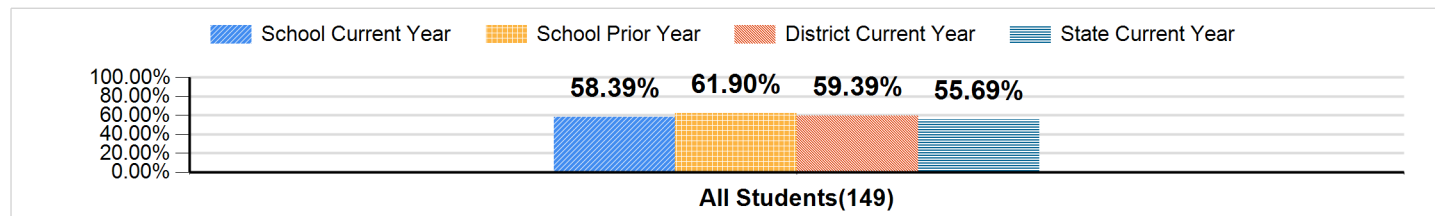
Female	2014-2015	72.37%	74.67 %	76.97 %	79.27 %	81.57 %	83.87 %	86.19 %
Male	2014-2015	45.95%	50.45 %	54.95 %	59.45 %	63.95 %	68.45 %	72.98 %
Migrant*	Too Few	NA	NA	NA	NA	NA	NA	NA
Gap	2014-2015	37.50%	42.71 %	47.92 %	53.13 %	58.34 %	63.55 %	68.75 %
Non-Gap	2014-2015	67.27%	70.00 %	72.73 %	75.46 %	78.19 %	80.92 %	83.64 %

* = Fewer than 10 students in this group, AMOs provided for informational purposes only

NA = No students in this group or no data

Beresford 61-2 | Beresford Middle School - 03

Academic Growth: ELA - All Students



Academic Growth - ELA % All Students Meeting Growth Standard

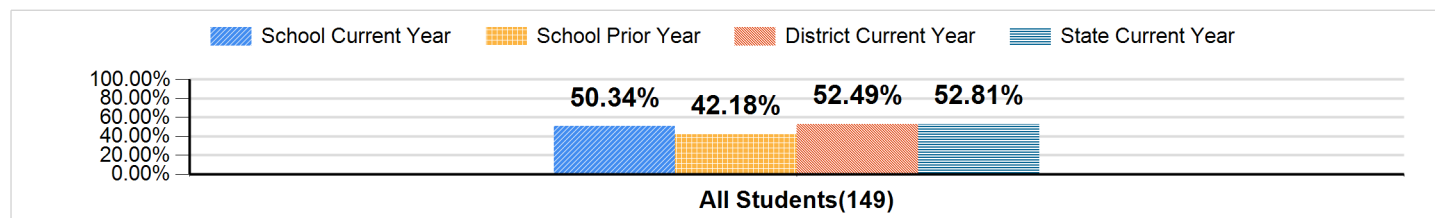
Subgroup	Number of Students	School Current Year		School Prior Year		District Current Year		State Current Year	
		All Students	Lowest Quartile	All Students	Lowest Quartile	All Students	Lowest Quartile	All Students	Lowest Quartile
All Students	149	58.39	18.92	61.90	32.43	59.39	24.62	55.69	32.81
Hispanic / Latino*	*	*	*	*	*	50.00	*	48.64	35.05
American Indian / Alaskan Native*	*	*	*	*	*	*	*	34.23	25.87
Asian*	*	*	*	*	*	*	*	64.85	42.36
Black / African American*	*	*	*	*	*	*	*	44.02	30.86
Native Hawaiian / Pacific Islander*	*	*	*	*	*	*	*	50.00	11.11
White / Caucasian	137	57.66	19.44	60.71	28.57	60.17	26.23	59.81	35.28
Multi-Racial*	*	*	*	*	*	*	*	50.67	34.11
Student With Disabilities	15	20.00	*	14.29	*	29.03	*	32.33	25.53
English Language Learners*	*	*	*	*	*	*	*	34.75	30.59
Economically Disadvantaged	37	40.54	*	47.06	*	43.75	19.23	44.58	30.21
Female	71	73.24	22.22	73.13	36.36	71.43	38.89	60.41	35.50
Male	78	44.87	17.86	52.50	30.77	49.30	19.15	51.23	31.03
Migrant*	*	*	*	*	*	*	*	46.67	33.33
Gap	46	39.13	4.55	41.30	17.39	42.35	16.22	44.21	30.07
Non-Gap	103	66.99	40.00	71.29	57.14	67.61	35.71	66.71	42.53

* No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities; Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

Beresford 61-2 | Beresford Middle School - 03

Academic Growth: Math - All Students



Academic Growth - Math % All Students Meeting Growth Standard

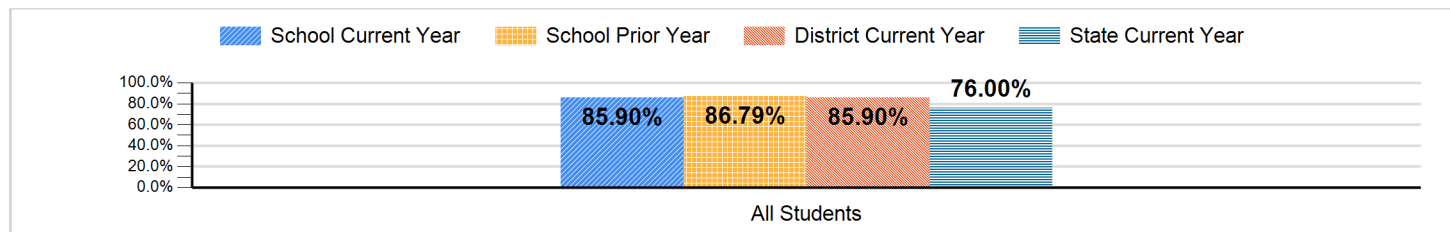
Subgroup	Number of Students	School Current Year		School Prior Year		District Current Year		State Current Year	
		All Students	Lowest Quartile	All Students	Lowest Quartile	All Students	Lowest Quartile	All Students	Lowest Quartile
All Students	149	50.34	16.22	42.18	27.03	52.49	24.62	52.81	32.55
Hispanic / Latino*	*	*	*	*	*	58.33	*	44.24	33.24
American Indian / Alaskan Native*	*	*	*	*	*	*	*	28.84	23.72
Asian*	*	*	*	*	*	*	*	63.23	44.14
Black / African American*	*	*	*	*	*	*	*	41.66	33.94
Native Hawaiian / Pacific Islander*	*	*	*	*	*	*	*	54.35	58.33
White / Caucasian	137	51.09	15.63	42.14	28.57	53.11	26.32	57.35	35.81
Multi-Racial*	*	*	*	*	*	*	*	47.92	33.41
Student With Disabilities	15	20.00	*	19.05	*	25.81	*	32.90	26.66
English Language Learners*	*	*	*	*	*	*	*	37.65	34.76
Economically Disadvantaged	37	43.24	*	38.24	*	45.31	29.03	41.18	29.54
Female	71	49.30	16.67	44.78	35.29	52.10	21.74	53.50	33.59
Male	78	51.28	16.00	40.00	20.00	52.82	26.19	52.16	31.58
Migrant*	*	*	*	*	*	*	*	43.81	40.26
Gap	46	41.30	16.67	32.61	28.00	42.35	21.95	41.30	29.93
Non-Gap	103	54.37	15.38	46.53	25.00	57.39	29.17	63.91	42.72

* No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities; Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

Beresford 61-2 | Beresford Middle School - 03

Attendance



Attendance: Data Matrix

Subgroup	Number of Students	School Current Year	School Prior Year	District Current Year	State Current Year
		Percent attending 94% or more of enrolled days	Percent attending 94% or more of enrolled days	Percent attending 94% or more of enrolled days	Percent attending 94% or more of enrolled days
All Students	156	85.90	86.79	85.90	76.00
Hispanic / Latino	*	*	*	*	67.34
American Indian / Alaskan Native	*	*	*	*	49.86
Asian	*	*	*	*	90.16
Black / African American	*	*	*	*	75.41
Native Hawaiian / Pacific Islander	*	*	*	*	69.70
White / Caucasian	143	86.01	85.62	86.01	81.33
Multi-Racial	*	*	*	*	71.10
Student With Disabilities	16	75.00	78.26	75.00	68.93
English Language Learners	*	*	*	*	76.91
Economically Disadvantaged	40	80.00	85.71	80.00	63.52
Female	75	86.67	85.14	86.67	75.28
Male	81	85.19	88.24	85.19	76.69
Migrant	*	*	*	*	84.21
Gap	50	80.00	85.45	80.00	66.51
Non-Gap	106	88.68	87.50	88.68	85.81

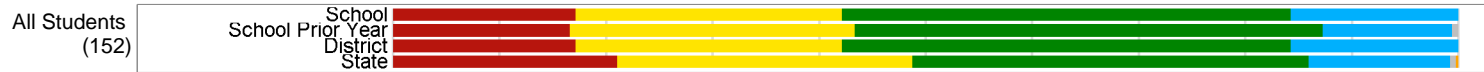
* No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities; Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

Beresford 61-2 | Beresford Middle School - 03

All Assessed: ELA All Grades

■ Level 1
 ■ Level 2
 ■ Level 3
 ■ Level 4
 ■ Not Tested
 ■ Not Scoreable



All Assessed: ELA All Grades - Data Matrix

	Number Students	School Current Year						School Prior Year					
		Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	152	17.11	25.00	42.11	15.79	0.00	0.00	16.56	26.75	43.95	12.10	0.64	0.00
Hispanic / Latino	*	*	*	*	*	*	*	*	*	*	*	*	*
American Indian / Alaskan Native	*	*	*	*	*	*	*	*	*	*	*	*	*
Asian	*	*	*	*	*	*	*	*	*	*	*	*	*
Black / African American	*	*	*	*	*	*	*	*	*	*	*	*	*
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	*	*
White / Caucasian	139	17.27	25.18	42.45	15.11	0.00	0.00	17.36	25.69	43.75	12.50	0.69	0.00
Multi-Racial	*	*	*	*	*	*	*	*	*	*	*	*	*
Student With Disabilities	15	73.33	13.33	13.33	0.00	0.00	0.00	78.26	13.04	4.35	4.35	0.00	0.00
English Language Learners	*	*	*	*	*	*	*	*	*	*	*	*	*
Economically Disadvantaged	37	37.84	24.32	24.32	13.51	0.00	0.00	33.33	26.19	30.95	9.52	0.00	0.00
Female	73	8.22	17.81	52.05	21.92	0.00	0.00	12.33	19.18	53.42	15.07	0.00	0.00
Male	79	25.32	31.65	32.91	10.13	0.00	0.00	20.24	33.33	35.71	9.52	1.19	0.00
Migrant	*	*	*	*	*	*	*	*	*	*	*	*	*
Gap	47	40.43	23.40	25.53	10.64	0.00	0.00	38.18	25.45	29.09	7.27	0.00	0.00
Non-Gap	105	6.67	25.71	49.52	18.10	0.00	0.00	4.90	27.45	51.96	14.71	0.98	0.00

Beresford 61-2 | Beresford Middle School - 03

	District Current Year						State Current Year					
	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	17.11	25.00	42.11	15.79	0.00	0.00	21.01	27.75	37.18	13.27	0.51	0.28
Hispanic / Latino	*	*	*	*	*	*	28.59	32.54	29.66	6.21	0.75	2.26
American Indian / Alaskan Native	*	*	*	*	*	*	47.83	29.68	18.40	2.66	1.43	0.00
Asian	*	*	*	*	*	*	24.90	19.20	34.03	19.58	0.19	2.09
Black / African American	*	*	*	*	*	*	36.32	30.09	23.52	5.47	0.33	4.27
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	24.14	31.03	37.93	6.90	0.00	0.00
White / Caucasian	17.27	25.18	42.45	15.11	0.00	0.00	15.40	27.02	41.52	15.68	0.37	0.01
Multi-Racial	*	*	*	*	*	*	22.93	32.25	32.57	12.15	0.10	0.00
Student With Disabilities	73.33	13.33	13.33	0.00	0.00	0.00	57.56	27.04	11.95	2.72	0.71	0.02
English Language Learners	*	*	*	*	*	*	58.63	21.32	7.49	0.76	0.76	11.04
Economically Disadvantaged	37.84	24.32	24.32	13.51	0.00	0.00	33.93	30.61	27.73	6.34	0.68	0.71
Female	8.22	17.81	52.05	21.92	0.00	0.00	16.04	25.97	40.76	16.38	0.56	0.29
Male	25.32	31.65	32.91	10.13	0.00	0.00	25.69	29.43	33.81	10.34	0.45	0.29
Migrant	*	*	*	*	*	*	51.11	11.11	12.22	3.33	0.00	22.22
Gap	40.43	23.40	25.53	10.64	0.00	0.00	34.59	31.23	26.74	6.17	0.69	0.59
Non-Gap	6.67	25.71	49.52	18.10	0.00	0.00	8.01	24.42	47.17	20.07	0.33	0.00

N.T. = Not Tested. Please visit <http://doe.sd.gov/octe/SMARTERbalanced.aspx> for descriptions of the achievement levels.

* No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities, Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

Science results for 2016-17 are not available due to participation in assessment field testing.

Beresford 61-2 | Beresford Middle School - 03

All Assessed: ELA Grade 06

■ Level 1
 ■ Level 2
 ■ Level 3
 ■ Level 4
 ■ Not Tested
 ■ Not Scoreable



All Assessed: ELA Grade 06 - Data Matrix

	Number Students	School Current Year						School Prior Year					
		Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	60	18.33	20.00	50.00	11.67	0.00	0.00	22.64	28.30	33.96	15.09	0.00	0.00
Hispanic / Latino	*	*	*	*	*	*	*	*	*	*	*	*	*
American Indian / Alaskan Native	*	*	*	*	*	*	*	*	*	*	*	*	*
Asian	*	*	*	*	*	*	*	*	*	*	*	*	*
Black / African American	*	*	*	*	*	*	*	*	*	*	*	*	*
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	*	*
White / Caucasian	58	18.97	20.69	50.00	10.34	0.00	0.00	25.00	25.00	33.33	16.67	0.00	0.00
Multi-Racial	*	*	*	*	*	*	*	*	*	*	*	*	*
Student With Disabilities	*	*	*	*	*	*	*	*	*	*	*	*	*
English Language Learners	*	*	*	*	*	*	*	*	*	*	*	*	*
Economically Disadvantaged	13	61.54	23.08	7.69	7.69	0.00	0.00	33.33	26.67	26.67	13.33	0.00	0.00
Female	33	9.09	9.09	63.64	18.18	0.00	0.00	13.04	21.74	43.48	21.74	0.00	0.00
Male	27	29.63	33.33	33.33	3.70	0.00	0.00	30.00	33.33	26.67	10.00	0.00	0.00
Migrant	*	*	*	*	*	*	*	*	*	*	*	*	*
Gap	15	60.00	26.67	6.67	6.67	0.00	0.00	42.86	23.81	23.81	9.52	0.00	0.00
Non-Gap	45	4.44	17.78	64.44	13.33	0.00	0.00	9.38	31.25	40.63	18.75	0.00	0.00

Beresford 61-2 | Beresford Middle School - 03

	District Current Year						State Current Year					
	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	18.33	20.00	50.00	11.67	0.00	0.00	21.44	29.02	35.26	13.63	0.34	0.31
Hispanic / Latino	*	*	*	*	*	*	28.78	34.57	27.01	6.91	0.64	2.09
American Indian / Alaskan Native	*	*	*	*	*	*	50.55	29.47	16.30	2.82	0.86	0.00
Asian	*	*	*	*	*	*	22.56	21.34	32.32	20.73	0.00	3.05
Black / African American	*	*	*	*	*	*	36.13	31.29	23.23	5.16	0.00	4.19
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	30.00	40.00	30.00	0.00	0.00	0.00
White / Caucasian	18.97	20.69	50.00	10.34	0.00	0.00	15.50	28.33	39.75	16.13	0.27	0.01
Multi-Racial	*	*	*	*	*	*	20.28	33.89	31.67	14.17	0.00	0.00
Student With Disabilities	*	*	*	*	*	*	57.63	28.37	11.34	2.22	0.44	0.00
English Language Learners	*	*	*	*	*	*	58.89	21.85	5.56	1.11	0.74	11.85
Economically Disadvantaged	61.54	23.08	7.69	7.69	0.00	0.00	34.72	31.47	26.17	6.46	0.44	0.74
Female	9.09	9.09	63.64	18.18	0.00	0.00	16.77	27.72	38.43	16.38	0.43	0.28
Male	29.63	33.33	33.33	3.70	0.00	0.00	25.83	30.24	32.29	11.06	0.26	0.33
Migrant	*	*	*	*	*	*	52.94	11.76	5.88	5.88	0.00	23.53
Gap	60.00	26.67	6.67	6.67	0.00	0.00	35.18	32.27	25.28	6.23	0.43	0.61
Non-Gap	4.44	17.78	64.44	13.33	0.00	0.00	7.48	25.72	45.40	21.15	0.25	0.00

N.T. = Not Tested. Please visit <http://doe.sd.gov/octe/SMARTERbalanced.aspx> for descriptions of the achievement levels.

* No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.

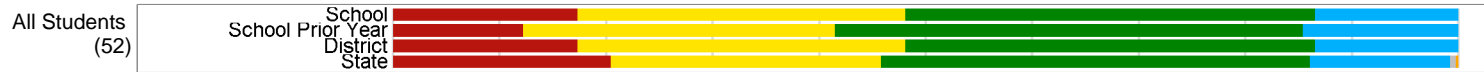
The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities, Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

Science results for 2016-17 are not available due to participation in assessment field testing.

Beresford 61-2 | Beresford Middle School - 03

All Assessed: ELA Grade 07

■ Level 1
 ■ Level 2
 ■ Level 3
 ■ Level 4
 ■ Not Tested
 ■ Not Scoreable



All Assessed: ELA Grade 07 - Data Matrix

	Number Students	School Current Year						School Prior Year					
		Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	52	17.31	30.77	38.46	13.46	0.00	0.00	12.20	29.27	43.90	14.63	0.00	0.00
Hispanic / Latino	*	*	*	*	*	*	*	*	*	*	*	*	*
American Indian / Alaskan Native	*	*	*	*	*	*	*	*	*	*	*	*	*
Asian	*	*	*	*	*	*	*	*	*	*	*	*	*
Black / African American	*	*	*	*	*	*	*	*	*	*	*	*	*
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	*	*
White / Caucasian	45	15.56	33.33	35.56	15.56	0.00	0.00	13.51	29.73	43.24	13.51	0.00	0.00
Multi-Racial	*	*	*	*	*	*	*	*	*	*	*	*	*
Student With Disabilities	*	*	*	*	*	*	*	*	*	*	*	*	*
English Language Learners	*	*	*	*	*	*	*	*	*	*	*	*	*
Economically Disadvantaged	13	23.08	23.08	53.85	0.00	0.00	0.00	33.33	33.33	16.67	16.67	0.00	0.00
Female	22	9.09	27.27	45.45	18.18	0.00	0.00	5.56	16.67	61.11	16.67	0.00	0.00
Male	30	23.33	33.33	33.33	10.00	0.00	0.00	17.39	39.13	30.43	13.04	0.00	0.00
Migrant	*	*	*	*	*	*	*	*	*	*	*	*	*
Gap	18	33.33	16.67	50.00	0.00	0.00	0.00	28.57	28.57	28.57	14.29	0.00	0.00
Non-Gap	34	8.82	38.24	32.35	20.59	0.00	0.00	3.70	29.63	51.85	14.81	0.00	0.00

Beresford 61-2 | Beresford Middle School - 03

	District Current Year						State Current Year					
	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	17.31	30.77	38.46	13.46	0.00	0.00	20.42	25.37	40.23	13.17	0.58	0.23
Hispanic / Latino	*	*	*	*	*	*	28.80	30.22	33.27	5.07	0.61	2.03
American Indian / Alaskan Native	*	*	*	*	*	*	45.40	29.13	21.16	2.52	1.79	0.00
Asian	*	*	*	*	*	*	20.33	18.13	40.11	20.88	0.00	0.55
Black / African American	*	*	*	*	*	*	35.90	29.81	23.40	6.41	0.64	3.85
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	25.00	33.33	33.33	8.33	0.00	0.00
White / Caucasian	15.56	33.33	35.56	15.56	0.00	0.00	15.03	24.28	44.62	15.65	0.42	0.00
Multi-Racial	*	*	*	*	*	*	24.41	28.53	36.76	10.29	0.00	0.00
Student With Disabilities	*	*	*	*	*	*	56.35	25.68	14.78	2.43	0.76	0.00
English Language Learners	*	*	*	*	*	*	56.91	19.92	11.79	1.22	0.81	9.35
Economically Disadvantaged	23.08	23.08	53.85	0.00	0.00	0.00	33.48	28.91	30.38	5.90	0.75	0.57
Female	9.09	27.27	45.45	18.18	0.00	0.00	16.30	23.18	43.52	16.06	0.65	0.28
Male	23.33	33.33	33.33	10.00	0.00	0.00	24.29	27.42	37.14	10.46	0.51	0.18
Migrant	*	*	*	*	*	*	63.16	10.53	15.79	0.00	0.00	10.53
Gap	33.33	16.67	50.00	0.00	0.00	0.00	34.18	29.58	29.25	5.71	0.81	0.46
Non-Gap	8.82	38.24	32.35	20.59	0.00	0.00	7.37	21.38	50.64	20.25	0.36	0.00

N.T. = Not Tested. Please visit <http://doe.sd.gov/octe/SMARTERbalanced.aspx> for descriptions of the achievement levels.

* No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities, Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

Science results for 2016-17 are not available due to participation in assessment field testing.

Beresford 61-2 | Beresford Middle School - 03

All Assessed: ELA Grade 08

■ Level 1
 ■ Level 2
 ■ Level 3
 ■ Level 4
 ■ Not Tested
 ■ Not Scoreable



All Assessed: ELA Grade 08 - Data Matrix

	Number Students	School Current Year						School Prior Year					
		Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	40	15.00	25.00	35.00	25.00	0.00	0.00	14.29	23.81	52.38	7.94	1.59	0.00
Hispanic / Latino	*	*	*	*	*	*	*	*	*	*	*	*	*
American Indian / Alaskan Native	*	*	*	*	*	*	*	*	*	*	*	*	*
Asian	*	*	*	*	*	*	*	*	*	*	*	*	*
Black / African American	*	*	*	*	*	*	*	*	*	*	*	*	*
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	*	*
White / Caucasian	36	16.67	22.22	38.89	22.22	0.00	0.00	13.56	23.73	52.54	8.47	1.69	0.00
Multi-Racial	*	*	*	*	*	*	*	*	*	*	*	*	*
Student With Disabilities	*	*	*	*	*	*	*	72.73	27.27	0.00	0.00	0.00	0.00
English Language Learners	*	*	*	*	*	*	*	*	*	*	*	*	*
Economically Disadvantaged	11	27.27	27.27	9.09	36.36	0.00	0.00	33.33	20.00	46.67	0.00	0.00	0.00
Female	18	5.56	22.22	38.89	33.33	0.00	0.00	15.63	18.75	56.25	9.38	0.00	0.00
Male	22	22.73	27.27	31.82	18.18	0.00	0.00	12.90	29.03	48.39	6.45	3.23	0.00
Migrant	*	*	*	*	*	*	*	*	*	*	*	*	*
Gap	14	28.57	28.57	14.29	28.57	0.00	0.00	40.00	25.00	35.00	0.00	0.00	0.00
Non-Gap	26	7.69	23.08	46.15	23.08	0.00	0.00	2.33	23.26	60.47	11.63	2.33	0.00

Beresford 61-2 | Beresford Middle School - 03

	District Current Year						State Current Year					
	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	15.00	25.00	35.00	25.00	0.00	0.00	21.15	28.86	36.07	12.99	0.60	0.33
Hispanic / Latino	*	*	*	*	*	*	28.13	32.29	29.38	6.46	1.04	2.71
American Indian / Alaskan Native	*	*	*	*	*	*	47.41	30.52	17.77	2.64	1.67	0.00
Asian	*	*	*	*	*	*	31.67	18.33	29.44	17.22	0.56	2.77
Black / African American	*	*	*	*	*	*	36.99	29.11	23.97	4.79	0.34	4.80
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	*
White / Caucasian	16.67	22.22	38.89	22.22	0.00	0.00	15.68	28.44	40.20	15.26	0.43	0.00
Multi-Racial	*	*	*	*	*	*	24.71	34.90	28.24	11.76	0.39	0.00
Student With Disabilities	*	*	*	*	*	*	58.90	26.94	9.39	3.71	0.99	0.08
English Language Learners	*	*	*	*	*	*	59.93	22.06	5.51	0.00	0.74	11.76
Economically Disadvantaged	27.27	27.27	9.09	36.36	0.00	0.00	33.50	31.43	26.70	6.67	0.88	0.82
Female	5.56	22.22	38.89	33.33	0.00	0.00	15.00	26.98	40.39	16.73	0.61	0.29
Male	22.73	27.27	31.82	18.18	0.00	0.00	26.99	30.65	31.97	9.43	0.60	0.36
Migrant	*	*	*	*	*	*	43.24	10.81	16.22	2.70	0.00	27.03
Gap	28.57	28.57	14.29	28.57	0.00	0.00	34.36	31.80	25.72	6.57	0.86	0.69
Non-Gap	7.69	23.08	46.15	23.08	0.00	0.00	9.19	26.20	45.44	18.79	0.37	0.00

N.T. = Not Tested. Please visit <http://doe.sd.gov/octe/SMARTERbalanced.aspx> for descriptions of the achievement levels.

* No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities, Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

Science results for 2016-17 are not available due to participation in assessment field testing.

Beresford 61-2 | Beresford Middle School - 03

All Assessed: Math All Grades

■ Level 1
 ■ Level 2
 ■ Level 3
 ■ Level 4
 ■ Not Tested
 ■ Not Scoreable



All Assessed: Math All Grades - Data Matrix

	Number Students	School Current Year						School Prior Year					
		Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	152	20.39	34.87	28.29	16.45	0.00	0.00	23.57	38.85	27.39	9.55	0.64	0.00
Hispanic / Latino	*	*	*	*	*	*	*	*	*	*	*	*	*
American Indian / Alaskan Native	*	*	*	*	*	*	*	*	*	*	*	*	*
Asian	*	*	*	*	*	*	*	*	*	*	*	*	*
Black / African American	*	*	*	*	*	*	*	*	*	*	*	*	*
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	*	*
White / Caucasian	139	18.71	35.25	30.22	15.83	0.00	0.00	23.61	38.89	27.08	9.72	0.69	0.00
Multi-Racial	*	*	*	*	*	*	*	*	*	*	*	*	*
Student With Disabilities	15	80.00	13.33	6.67	0.00	0.00	0.00	69.57	21.74	8.70	0.00	0.00	0.00
English Language Learners	*	*	*	*	*	*	*	*	*	*	*	*	*
Economically Disadvantaged	37	35.14	37.84	10.81	16.22	0.00	0.00	50.00	28.57	14.29	7.14	0.00	0.00
Female	73	15.07	34.25	34.25	16.44	0.00	0.00	23.29	39.73	30.14	6.85	0.00	0.00
Male	79	25.32	35.44	22.78	16.46	0.00	0.00	23.81	38.10	25.00	11.90	1.19	0.00
Migrant	*	*	*	*	*	*	*	*	*	*	*	*	*
Gap	47	40.43	34.04	12.77	12.77	0.00	0.00	47.27	32.73	14.55	5.45	0.00	0.00
Non-Gap	105	11.43	35.24	35.24	18.10	0.00	0.00	10.78	42.16	34.31	11.76	0.98	0.00

Beresford 61-2 | Beresford Middle School - 03

	District Current Year						State Current Year					
	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	20.39	34.87	28.29	16.45	0.00	0.00	25.70	30.45	24.15	19.19	0.51	0.00
Hispanic / Latino	*	*	*	*	*	*	41.76	31.66	16.43	9.34	0.82	0.00
American Indian / Alaskan Native	*	*	*	*	*	*	58.07	27.02	10.05	3.35	1.51	0.00
Asian	*	*	*	*	*	*	27.57	24.90	19.77	27.76	0.00	0.00
Black / African American	*	*	*	*	*	*	50.33	28.01	14.99	6.24	0.44	0.00
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	20.69	41.38	20.69	17.24	0.00	0.00
White / Caucasian	18.71	35.25	30.22	15.83	0.00	0.00	18.25	31.02	27.49	22.89	0.36	0.00
Multi-Racial	*	*	*	*	*	*	28.90	32.88	22.41	15.60	0.21	0.00
Student With Disabilities	80.00	13.33	6.67	0.00	0.00	0.00	62.40	24.14	8.24	4.51	0.71	0.00
English Language Learners	*	*	*	*	*	*	73.35	18.40	5.84	2.03	0.38	0.00
Economically Disadvantaged	35.14	37.84	10.81	16.22	0.00	0.00	41.44	31.36	17.73	8.77	0.70	0.00
Female	15.07	34.25	34.25	16.44	0.00	0.00	23.53	31.30	25.59	19.01	0.58	0.00
Male	25.32	35.44	22.78	16.46	0.00	0.00	27.75	29.64	22.80	19.36	0.45	0.00
Migrant	*	*	*	*	*	*	70.00	20.00	5.56	4.44	0.00	0.00
Gap	40.43	34.04	12.77	12.77	0.00	0.00	41.99	31.44	17.05	8.83	0.70	0.00
Non-Gap	11.43	35.24	35.24	18.10	0.00	0.00	10.12	29.50	30.94	29.11	0.33	0.00

N.T. = Not Tested. Please visit <http://doe.sd.gov/octe/SMARTERbalanced.aspx> for descriptions of the achievement levels.

* No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.

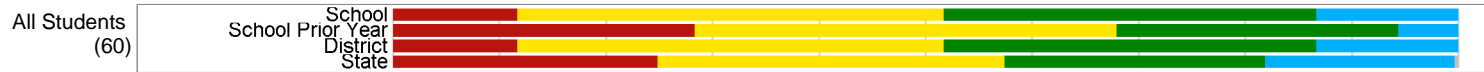
The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities, Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

Science results for 2016-17 are not available due to participation in assessment field testing.

Beresford 61-2 | Beresford Middle School - 03

All Assessed: Math Grade 06

■ Level 1
 ■ Level 2
 ■ Level 3
 ■ Level 4
 ■ Not Tested
 ■ Not Scoreable



All Assessed: Math Grade 06 - Data Matrix

	Number Students	School Current Year						School Prior Year					
		Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	60	11.67	40.00	35.00	13.33	0.00	0.00	28.30	39.62	26.42	5.66	0.00	0.00
Hispanic / Latino	*	*	*	*	*	*	*	*	*	*	*	*	*
American Indian / Alaskan Native	*	*	*	*	*	*	*	*	*	*	*	*	*
Asian	*	*	*	*	*	*	*	*	*	*	*	*	*
Black / African American	*	*	*	*	*	*	*	*	*	*	*	*	*
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	*	*
White / Caucasian	58	12.07	39.66	36.21	12.07	0.00	0.00	27.08	37.50	29.17	6.25	0.00	0.00
Multi-Racial	*	*	*	*	*	*	*	*	*	*	*	*	*
Student With Disabilities	*	*	*	*	*	*	*	*	*	*	*	*	*
English Language Learners	*	*	*	*	*	*	*	*	*	*	*	*	*
Economically Disadvantaged	13	30.77	53.85	7.69	7.69	0.00	0.00	60.00	26.67	13.33	0.00	0.00	0.00
Female	33	9.09	36.36	39.39	15.15	0.00	0.00	30.43	39.13	30.43	0.00	0.00	0.00
Male	27	14.81	44.44	29.63	11.11	0.00	0.00	26.67	40.00	23.33	10.00	0.00	0.00
Migrant	*	*	*	*	*	*	*	*	*	*	*	*	*
Gap	15	33.33	53.33	6.67	6.67	0.00	0.00	57.14	33.33	9.52	0.00	0.00	0.00
Non-Gap	45	4.44	35.56	44.44	15.56	0.00	0.00	9.38	43.75	37.50	9.38	0.00	0.00

Beresford 61-2 | Beresford Middle School - 03

	District Current Year						State Current Year					
	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	11.67	40.00	35.00	13.33	0.00	0.00	24.80	32.56	24.46	17.83	0.34	0.00
Hispanic / Latino	*	*	*	*	*	*	41.32	33.28	15.92	9.16	0.32	0.00
American Indian / Alaskan Native	*	*	*	*	*	*	56.19	29.23	10.58	3.06	0.94	0.00
Asian	*	*	*	*	*	*	23.78	25.00	25.00	26.22	0.00	0.00
Black / African American	*	*	*	*	*	*	53.23	29.35	13.87	3.23	0.32	0.00
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	20.00	50.00	20.00	10.00	0.00	0.00
White / Caucasian	12.07	39.66	36.21	12.07	0.00	0.00	17.26	33.05	27.97	21.46	0.26	0.00
Multi-Racial	*	*	*	*	*	*	23.89	38.33	21.67	15.83	0.28	0.00
Student With Disabilities	*	*	*	*	*	*	61.62	25.90	7.85	4.12	0.51	0.00
English Language Learners	*	*	*	*	*	*	74.44	17.41	4.07	3.70	0.37	0.00
Economically Disadvantaged	30.77	53.85	7.69	7.69	0.00	0.00	40.21	33.92	17.71	7.70	0.46	0.00
Female	9.09	36.36	39.39	15.15	0.00	0.00	22.70	33.06	26.13	17.67	0.43	0.00
Male	14.81	44.44	29.63	11.11	0.00	0.00	26.79	32.08	22.89	17.98	0.26	0.00
Migrant	*	*	*	*	*	*	70.59	20.59	2.94	5.88	0.00	0.00
Gap	33.33	53.33	6.67	6.67	0.00	0.00	40.77	33.69	17.22	7.87	0.45	0.00
Non-Gap	4.44	35.56	44.44	15.56	0.00	0.00	8.59	31.42	31.82	27.94	0.23	0.00

N.T. = Not Tested. Please visit <http://doe.sd.gov/octe/SMARTERbalanced.aspx> for descriptions of the achievement levels.

* No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.

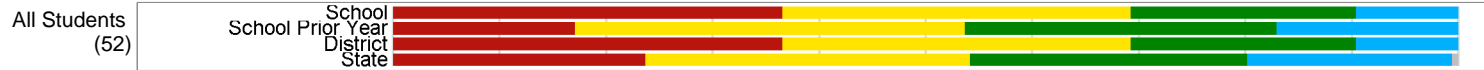
The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities, Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

Science results for 2016-17 are not available due to participation in assessment field testing.

Beresford 61-2 | Beresford Middle School - 03

All Assessed: Math Grade 07

■ Level 1
 ■ Level 2
 ■ Level 3
 ■ Level 4
 ■ Not Tested
 ■ Not Scoreable



All Assessed: Math Grade 07 - Data Matrix

	Number Students	School Current Year						School Prior Year					
		Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	52	36.54	32.69	21.15	9.62	0.00	0.00	17.07	36.59	29.27	17.07	0.00	0.00
Hispanic / Latino	*	*	*	*	*	*	*	*	*	*	*	*	*
American Indian / Alaskan Native	*	*	*	*	*	*	*	*	*	*	*	*	*
Asian	*	*	*	*	*	*	*	*	*	*	*	*	*
Black / African American	*	*	*	*	*	*	*	*	*	*	*	*	*
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	*	*
White / Caucasian	45	31.11	33.33	24.44	11.11	0.00	0.00	18.92	37.84	27.03	16.22	0.00	0.00
Multi-Racial	*	*	*	*	*	*	*	*	*	*	*	*	*
Student With Disabilities	*	*	*	*	*	*	*	*	*	*	*	*	*
English Language Learners	*	*	*	*	*	*	*	*	*	*	*	*	*
Economically Disadvantaged	13	46.15	30.77	15.38	7.69	0.00	0.00	41.67	25.00	8.33	25.00	0.00	0.00
Female	22	31.82	36.36	27.27	4.55	0.00	0.00	11.11	33.33	38.89	16.67	0.00	0.00
Male	30	40.00	30.00	16.67	13.33	0.00	0.00	21.74	39.13	21.74	17.39	0.00	0.00
Migrant	*	*	*	*	*	*	*	*	*	*	*	*	*
Gap	18	55.56	27.78	11.11	5.56	0.00	0.00	35.71	28.57	14.29	21.43	0.00	0.00
Non-Gap	34	26.47	35.29	26.47	11.76	0.00	0.00	7.41	40.74	37.04	14.81	0.00	0.00

Beresford 61-2 | Beresford Middle School - 03

	District Current Year						State Current Year					
	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	36.54	32.69	21.15	9.62	0.00	0.00	23.69	30.47	26.00	19.25	0.59	0.00
Hispanic / Latino	*	*	*	*	*	*	41.58	32.05	17.44	7.51	1.42	0.00
American Indian / Alaskan Native	*	*	*	*	*	*	54.35	28.89	11.80	3.42	1.55	0.00
Asian	*	*	*	*	*	*	22.53	23.08	21.98	32.42	0.00	0.00
Black / African American	*	*	*	*	*	*	48.40	26.92	15.38	8.65	0.64	0.00
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	16.67	50.00	25.00	8.33	0.00	0.00
White / Caucasian	31.11	33.33	24.44	11.11	0.00	0.00	16.34	30.90	29.44	22.92	0.41	0.00
Multi-Racial	*	*	*	*	*	*	29.41	30.88	24.71	14.71	0.29	0.00
Student With Disabilities	*	*	*	*	*	*	59.89	25.19	9.44	4.79	0.69	0.00
English Language Learners	*	*	*	*	*	*	68.29	20.33	8.94	1.63	0.81	0.00
Economically Disadvantaged	46.15	30.77	15.38	7.69	0.00	0.00	39.26	31.68	19.44	8.87	0.75	0.00
Female	31.82	36.36	27.27	4.55	0.00	0.00	23.00	31.53	26.72	18.11	0.65	0.00
Male	40.00	30.00	16.67	13.33	0.00	0.00	24.33	29.48	25.32	20.33	0.53	0.00
Migrant	*	*	*	*	*	*	68.42	26.32	5.26	0.00	0.00	0.00
Gap	55.56	27.78	11.11	5.56	0.00	0.00	39.77	32.06	18.41	8.94	0.81	0.00
Non-Gap	26.47	35.29	26.47	11.76	0.00	0.00	8.43	28.96	33.19	29.04	0.38	0.00

N.T. = Not Tested. Please visit <http://doe.sd.gov/octe/SMARTERbalanced.aspx> for descriptions of the achievement levels.

* No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities, Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

Science results for 2016-17 are not available due to participation in assessment field testing.

Beresford 61-2 | Beresford Middle School - 03

All Assessed: Math Grade 08

■ Level 1
 ■ Level 2
 ■ Level 3
 ■ Level 4
 ■ Not Tested
 ■ Not Scoreable



All Assessed: Math Grade 08 - Data Matrix

	Number Students	School Current Year						School Prior Year					
		Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	40	12.50	30.00	27.50	30.00	0.00	0.00	23.81	39.68	26.98	7.94	1.59	0.00
Hispanic / Latino	*	*	*	*	*	*	*	*	*	*	*	*	*
American Indian / Alaskan Native	*	*	*	*	*	*	*	*	*	*	*	*	*
Asian	*	*	*	*	*	*	*	*	*	*	*	*	*
Black / African American	*	*	*	*	*	*	*	*	*	*	*	*	*
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	*	*
White / Caucasian	36	13.89	30.56	27.78	27.78	0.00	0.00	23.73	40.68	25.42	8.47	1.69	0.00
Multi-Racial	*	*	*	*	*	*	*	*	*	*	*	*	*
Student With Disabilities	*	*	*	*	*	*	*	63.64	27.27	9.09	0.00	0.00	0.00
English Language Learners	*	*	*	*	*	*	*	*	*	*	*	*	*
Economically Disadvantaged	11	27.27	27.27	9.09	36.36	0.00	0.00	46.67	33.33	20.00	0.00	0.00	0.00
Female	18	5.56	27.78	33.33	33.33	0.00	0.00	25.00	43.75	25.00	6.25	0.00	0.00
Male	22	18.18	31.82	22.73	27.27	0.00	0.00	22.58	35.48	29.03	9.68	3.23	0.00
Migrant	*	*	*	*	*	*	*	*	*	*	*	*	*
Gap	14	28.57	21.43	21.43	28.57	0.00	0.00	45.00	35.00	20.00	0.00	0.00	0.00
Non-Gap	26	3.85	34.62	30.77	30.77	0.00	0.00	13.95	41.86	30.23	11.63	2.33	0.00

Beresford 61-2 | Beresford Middle School - 03

	District Current Year						State Current Year					
	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	12.50	30.00	27.50	30.00	0.00	0.00	28.77	28.15	21.89	20.59	0.60	0.00
Hispanic / Latino	*	*	*	*	*	*	42.50	29.17	16.04	11.46	0.83	0.00
American Indian / Alaskan Native	*	*	*	*	*	*	64.20	22.52	7.56	3.61	2.11	0.00
Asian	*	*	*	*	*	*	36.11	26.67	12.78	24.44	0.00	0.00
Black / African American	*	*	*	*	*	*	49.32	27.74	15.75	6.85	0.34	0.00
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	*
White / Caucasian	13.89	30.56	27.78	27.78	0.00	0.00	21.23	29.03	24.98	24.35	0.40	0.00
Multi-Racial	*	*	*	*	*	*	35.29	27.84	20.39	16.47	0.00	0.00
Student With Disabilities	*	*	*	*	*	*	66.39	20.59	7.33	4.70	0.99	0.00
English Language Learners	*	*	*	*	*	*	76.84	17.65	4.78	0.74	0.00	0.00
Economically Disadvantaged	27.27	27.27	9.09	36.36	0.00	0.00	45.17	28.08	15.93	9.89	0.93	0.00
Female	5.56	27.78	33.33	33.33	0.00	0.00	24.96	29.19	23.83	21.37	0.65	0.00
Male	18.18	31.82	22.73	27.27	0.00	0.00	32.39	27.17	20.04	19.84	0.56	0.00
Migrant	*	*	*	*	*	*	70.27	16.22	8.11	5.41	0.00	0.00
Gap	28.57	21.43	21.43	28.57	0.00	0.00	45.74	28.22	15.39	9.79	0.86	0.00
Non-Gap	3.85	34.62	30.77	30.77	0.00	0.00	13.40	28.10	27.77	30.36	0.37	0.00

N.T. = Not Tested. Please visit <http://doe.sd.gov/octe/SMARTERbalanced.aspx> for descriptions of the achievement levels.

* No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities, Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

Science results for 2016-17 are not available due to participation in assessment field testing.